Specialty coding:

Codes of available professions for this specialization

Specialty Card: Bachelor's Degree in Jurisprudence and its Foundations (Figh and Ussul)

Level: Bachelor's Degree

Domain: Humanities and Social Sciences

Field: Islamic Sciences - Sharia

Specialty: Jurisprudence and its Foundations (Figh and Ussul)

1- Place of Training:

Faculty: Faculty of Islamic Sciences

Department: Sharia

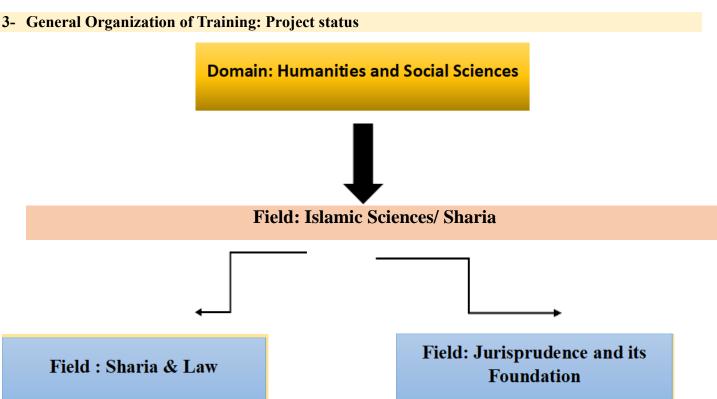
Qualification Decision Reference: No. 158 dated August 7, 2008.

2- Other Participants:

Partners from other academic institutions: None

Other institutions, social partners, and economists: None

Foreign international partners: None



4- Training Content and Contexts:

Jurisprudence and its Foundations is part of the disciplines within Sharia, in which the student acquires a certain number of qualitative knowledge that qualifies them to continue their educational journey in the three phases of the LMD system. The content of the program revolves around Islamic jurisprudence in its various chapters and doctrines, as well as the science of the origins and sources of jurisprudence and the objectives of Sharia and diligence.

This specialization provides opportunities for students to pursue master's degrees in related fields within the same major.

5- Training Objectives:

- Acquiring a body of knowledge that enables graduates to pursue further studies in the second and third cycles.
- Acquiring scientific expertise in Jurisprudence and its Foundations.

6- Intended Training Competencies :

- Linking the environment to the university.
- Adaptation to new roles.
- Keeping up date with current developments.
- Adaptation to international certifications.

7- Local, Regional, and National Capacities for Employability:

Graduates with a Bachelor's degree in this specialization can pursue further academic paths in a master's program, or they can choose to enter the job market through public employment competitions, work in the religious affairs sector, or opt for opportunities in the private sector.